

HOW TO USE THIS RESOURCE

This resource is intended as a source of information and case studies for teaching and learning about Pope Francis' encyclical *Fratelli Tutti* across several curriculum areas and units. The learning tasks follow the 'See, Judge, Act' learning inquiry cycle used in Caritas Australia's education resources. This reflection–action process was first used by a Belgian Catholic priest, Joseph Cardijn (who later became a Cardinal) with Young Christian Workers prior to the first World War. This approach was also recommended in the 1961 encyclical letter written by Pope John XXIII called *Mater et Magistra* (Mother and Teacher).

See: Reviewing the key concepts of a source

Judge: A Catholic worldview, reflecting on what they have learnt in light of the Catholic faith

Act: Faith in action, including prayer

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Caritas Australia gratefully acknowledges the support of the Australian Government through the Australian NGO Cooperation Program, the Australian Humanitarian Partnership, the Church Partnership Program and the Bougainville Youth Initiative in Papua New Guinea.

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This resource was last updated January 2025

STUDENTS

Learning about challenges to the health, wellbeing and safety of others and our earth can be hard. If you are feeling worried or upset about anything you have learnt about through this resource, make sure you talk to your teacher or trusted adult. They can share your concerns via our [website](#).



Do you have an idea for how Caritas Australia can improve our school resources? We would love to hear it! Please email education@caritas.org.au

First Nations people are advised that this resource and external links may contain images, voices and names of people who have died.

FRATELLI TUTTI

Secondary Resource



Ronita (22) cuddles Egzy Grey (3) in their small home in Quezon City, Philippines. Photo: Richard Wainwright/Caritas Australia

Fratelli Tutti

SEE



BACKGROUND INFORMATION

Fratelli Tutti is an encyclical, or open letter, written by Pope Francis. It was published on October 4 2020. In the encyclical Pope Francis asks us to reach out to our sisters and brothers in need, whoever they are, wherever they may come from. We are challenged to turn outwards and think of ourselves as one global family, becoming neighbours to all. *Fratelli Tutti* is a new dream for a world after coronavirus. It turns the world upside down and places human dignity at the centre.

THE ANIMATION

Click on the image below to play the animation in full, then ask the students the below key questions:

- What are some of the key messages from Pope Francis's encyclical?
- Describe the issues that are impacting our world.
- Explain what has happened to our relationships with each other as a result of this.
- What does a 'culture of encounter' mean?

Play the animation for a second time, stopping to ask critical questions:

- What do you think is the purpose of this letter?
- Describe what you think a 'new dream' for the world could look like.
- Identify the ways in which we can 'bend down to heal the wounds of others'.
- What do you think Pope Francis means when he writes we need to 'change the conditions that cause so much suffering'?
- Pope Francis asks us to think of ourselves as 'a single family living in a common home.' What do you think 'common home' means?



Fratelli Tutti

SEE

FRATELLI TUTTI AND THE WORK OF CARITAS AUSTRALIA

Break students into groups and assign them a video each.

Case Studies:

[Thu \(Vietnam\)](#)

[Priscilla \(Zimbabwe\)](#)

[Leaia \(Samoa\)](#)

[Janice \(Australia\)](#)

[Ronita \(Philippines\)](#)

[Rosalie \(DRC\)](#)

Ask them to watch the video and answer the below questions in their workbook. The groups can then share their responses with the rest of the class.

- Who is the feature person in the story and which country are they from?
- What were some of the issues they were facing?
- Pope Francis wants us to stand in solidarity with our brothers and sisters around the world, and to recognise that we are all part of one 'larger human family'. Explain how Caritas Australia demonstrates the key messages of *Fratelli Tutti* by helping the individual/community in the story?

JUDGE

CATHOLIC SOCIAL TEACHINGS

Pope Francis asks that we work for the good of everyone and respect the human dignity of every person.

Watch the Care for Our Common Home [video](#). Stop at the pause points. Students write their answers as a reflection task.

Discuss as a class:

- Who is most impacted by a changing climate and why? Is this fair?
- How does this relate to the Catholic faith?
- What is our responsibility?

Fratelli Tutti

JUDGE continued

SUSTAINABLE DEVELOPMENT GOALS

In 2015, the Sustainable Development Goals (SDGs) were released by the United Nations. These are 17 goals for everyone, everywhere. All 17 goals are interconnected, and they aim to overall achieve 3 extraordinary things by 2030: end extreme poverty; fight inequality and injustice; and fix climate change.

Class brainstorm: How do extreme poverty, inequality and injustice, and climate change impact our Common Home?

Explore the [Sustainable Development Goals](#) website. Find 3 statistics that demonstrate the challenges many communities around the world face and 3 statistics that demonstrate positive progress in working towards achieving the goals. Share your findings in small groups.

ACT

TAKE ACTION

Pope Francis asks us all to be global neighbours. How will you be a global neighbour?

Conduct [Two Stray, One Stay](#) strategy where students brainstorm actions they could do at school and within their local community to be a good global neighbour. Record students' ideas on the whiteboard.

Using these ideas students create posters highlighting the different actions OR create one large class display identifying the different actions they can partake in at a school or at a local community level. Have these displayed around the school, encouraging members of the school community to take action themselves. Share then via your school socials and/or newsletter to bring a wider attention to their cause.

Students complete the *Fratelli Tutti* pledge action worksheet.



Fratelli Tutti

PRAY

A prayer to the Creator

Lord, Father of our human family,
you created all human beings equal in dignity:
pour forth into our hearts a fraternal spirit
and inspire in us a dream of renewed encounter,
dialogue, justice and peace.
Move us to create healthier societies
and a more dignified world,
a world without hunger, poverty, violence and war.
May our hearts be open
to all the peoples and nations of the earth.
May we recognise the goodness and beauty
that you have sown in each of us,
and thus forge bonds of unity, common projects,
and shared dreams.
Amen.

Pope Francis, *Fratelli Tutti*, 287



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Thank You



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